



vision 2020

Strategic Plan November 2015

Chardon Board of Education

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CHARDON SCHOOLS

SUPERINTENDENT'S MESSAGE

*Dear Students, Parents, Staff, Residents, and Friends
of the Chardon Local Schools,*



The Chardon Local School District is celebrating 200 years of tradition and academic excellence in the 2015–16 school year. This milestone has provided the occasion for a fresh look at what we mean as a community when we commit ourselves to providing a high-quality education for all students. Our Strategic Plan, developed with input from stakeholders, is the product of that discussion and sets a vision for our school district moving forward.

I wish to express my appreciation to our Strategic Vision Action Team members, our Board of Education, and the various committee participants for contributing generously of their time and talent to generate the various action strategies contained in the plan. Their efforts will help to shape the Chardon Schools to ensure that we continue to provide an exceptional education now and in the future.

Sincerely,

A handwritten signature in dark ink that reads "Michael P. Hanlon, Jr." in a cursive script.

Michael P. Hanlon, Jr., Ph.D.
Superintendent

VISION

The Chardon Local Schools will be a destination school district.

MISSION STATEMENT

The mission of the Chardon Local Schools is high achievement for all students, where learning is our most important work.

CORE BELIEFS

In the Chardon Local Schools we believe . . .

- Expectations Matter
- Effort Matters
- Instruction Matters
- Results Matter
- Relationships Matter
- Community Matters

VISION STATEMENTS

Curriculum & Instruction: Meet and exceed the instructional needs of all students, equipping them for success in college and career.

Safety & Security: Provide a physically and emotionally safe and secure environment for students, staff and community.

Resources: Maximize the capacity, effectiveness and efficiency of all our current and future resources.

Facilities: Provide learning environments appropriate for all students to grow academically and socially.

Communications: Communicate and collaborate effectively with our community.



Strategic Vision Implementation Plan

CURRICULUM AND INSTRUCTION

Chardon Local Schools will meet and exceed the instructional needs of all students, equipping them for success in college and career.

Steven Kofol, Richard Schmidt, Scott May, Lynn Monaco, April Siegel-Green, Amy Cohn, Lisa George, Elishia Rosipko, Jeremy Rothstein, Gabrielle Boose, Jennifer Kreuz, Kim Greene, Barb Rosengard, Karen Brickner, Laurie Heintz, Nicolle Hetrick, and Kelly Murphy



IMPLEMENTATION STRATEGIES

1. Provide a clearly-aligned, rigorous curriculum by:
 - a. Establishing common planning and collaboration time horizontally and vertically.
 - b. Providing quality professional development programs.
 - c. Implementing research-based instructional strategies.
 - d. Reviewing and updating the District's Course of Study Revision Cycle.
2. Develop and deliver high quality, standards-based assessments by:
 - a. Providing quality professional development on assessment development strategies.
 - b. Reviewing, adjusting and analyzing K–12 assessment purposes, practices and results to ensure consistency.
 - c. Reviewing and establishing consistent K–12 grading practices.
 - d. Examining current assessment framework to ensure results are meaningful and inform instruction with consideration to time required for assessment.
3. Examine and improve current programs and services to optimize K–12 student achievement by:
 - a. Evaluating cost/benefit of establishing all day/every day kindergarten district wide.
 - b. Researching and implementing current and emerging technologies to create learner-centered, blended-learning environments that enhance academic achievement.
 - c. Developing and implementing K–12 technology standards for students.
 - d. Creating District curriculum coaching positions (math, literacy).
4. Review Chardon graduation requirements to ensure students achieve a high quality education by:
 - a. Comparing to benchmark school districts.
 - b. Refining Career Pathways Process including dual enrollment, College Credit Plus, and Advanced Placement.
 - c. Examining and implementing Career Field Experience in grades 7–12.
 - d. Investigating requirements for Senior Project.
5. Reevaluate and modify the District's gifted program, as needed.



6. Enhance curricular experiences through the additional involvement of parents, alumni, and community members; further development of community partnerships; and the engagement of community businesses.

SAFETY AND SECURITY

Chardon Local Schools will provide a physically and emotionally safe and secure environment for students, staff and community.

Rhonda Garrett, Brian Linn, Troy Duncan, Amanda Jonovich, Pat Willis, Todd Lester, Mike Shaw, Larry Gaspar, Mathew Prezioso, Scott Niehus

IMPLEMENTATION STRATEGIES

1. Coordinate a meeting once in the fall and once in the spring to encourage open dialogue and coordination among police, fire, and school administration. This team will be referred to as the District Safety Committee.
2. Continue to work collaboratively with local law enforcement and first responders to practice the most current safety procedures in accordance with Ohio Revised Code.
3. Coordinate with local law enforcement to offer students and staff opportunities to be responsive decision makers in times of crisis and address current trends in regards to student and staff safety.
4. Revise and submit safety plans annually in compliance with state law.
5. Create a school safety quick reference guide to be placed in all rooms throughout the District.
6. Continue to enhance, evaluate, and further develop programs such as Positive Behavior Intervention Support and building-based anti-bullying/harassment teams.
7. Continue to provide in-house counseling services for students in need and help connect students and families with community resources when necessary.
8. Utilize electronic key card access and limit/restrict access to buildings based on specific user permissions.
9. Conduct a bi-annual check on all video surveillance equipment/cameras in buildings and on school buses. Ensure appropriate staffing to allow equipment to be changed or replaced when necessary.
10. Continue staff training on internal communication systems to ensure clear and consistent communication and increase interoperability between school, police, and first responders.
11. Continue to offer and expand school safety forums based on emerging trends and needs in regards to student and staff safety. These forums will be a joint effort between administration, school resource officer, and students when appropriate.
12. Provide drug, alcohol, and substance abuse and awareness education for students, staff, and community members.
13. Evaluate and enhance and the adoption of the most current student accountability software to increase communication in times of crisis.





RESOURCES

Chardon Local Schools will maximize the capacity, effectiveness and efficiency of all our current and future resources.

Karen Blankenship, Ashley Brudno, Louise Henry, Marty Greene, Jill Enright, Ben Sage, Kevin Roesch, Dwight Goss, Mike Hanlon

IMPLEMENTATION STRATEGIES

1. Prepare and regularly communicate a District financial forecast in a format that presents District financial projections in an understandable manner.
2. Develop an effective communication strategy for keeping the public informed and educated about school finance and fiscal challenges facing the Chardon Local Schools.
3. Analyze the District levy cycle and evaluate need for various levies including emergency levy, permanent improvement levy and/or new operating levy. Establish and communicate short term and long term timelines for seeking new tax revenue via these options.
4. Study staffing, enrollment, building capacities and grade level structure for recommendations to improve programmatic effectiveness, operational efficiency, and fiscal stability.
5. Identify methods for generating “non-tax” revenue for the District.
6. Evaluate cost/benefit of programs that adversely impact revenue and consider competitive alternatives.
7. Continue to implement cost savings measures in order to reduce expenditures and maximize resources.
8. Explore methods to provide enhanced customer service throughout the District. Look at current practices and consider ways to improve service and support, including the classroom experience.
9. Create a Fiscal Advisory Committee whose purpose will be to work with the School Board, the Superintendent and Treasurer to review and discuss District finances with a focus on finding strategies for optimizing resources.
10. Develop a District Quality Profile based on the Alliance for High Quality Education model; promote that model to stakeholders and update the profile on an annual basis.
11. Support and monitor the successful implementation of student information management software (Infinite Campus) to maximize effectiveness.
12. Continue to explore opportunities for the use of technology to improve customer service and internal operations of the district.
13. Identify options for the District to generate income from existing/future land and building assets.



FACILITIES

Chardon Local Schools will provide learning environments appropriate for all students to grow academically and socially.

Doug Snyder, Ted Roseberry, Steve Yaney, Jackie Lortie, Jodi Clute, Denna Zabjec, Darlene Hough, Chad Mark, Tim Steffen, Andy Fetchik, Mike Hanlon



IMPLEMENTATION STRATEGIES

1. Develop a School Facilities Committee with staff and community representation to evaluate and advise on existing building needs.
2. Complete and annually update a Capital Improvement Plan that uses the available Permanent Improvement Fund resources as a basis for planning school facility improvements.
3. Evaluate the cost of renovation vs. new construction and determine the community's interest in facilities renovation vs. new construction.
4. Develop a school facilities master plan and present to the Board of Education and community using Ohio Facilities Construction Commission (OFCC) resources. This master plan will include evaluation of current facilities, future enrollment projections and educational needs for the District.
5. Collaborate with the City of Chardon and townships to evaluate the opportunity for community-based buildings for performing arts and athletics.
6. Review and evaluate current District use of board-owned property and make recommendations on the status of that property.
7. Continue to evaluate school facilities related to ongoing safety and security needs, making recommendations for improvements as necessary.



COMMUNICATIONS

Chardon Local Schools will communicate and collaborate effectively with our community.

Madelon Horvath, Doug Murray, Ellen Ondrey, Dawn Weaver, Candace Remington, Kristen Rice, Suzanne Fisher

IMPLEMENTATION STRATEGIES

1. Review District website and mobile applications annually to ensure a user-friendly experience.
2. Provide a District linkage among and between school and community-based organizations.
3. Create a Chardon Local Schools Welcome Pack for new stakeholders.
4. Create multiple forms of communication that educate and engage all stakeholders by:
 - a. Enhancing print communication.
 - b. Evaluating and implementing effective social media strategies.
 - c. Increasing the use of video to communicate district news and information.
 - d. Providing small, in-person, informal discussions between Superintendent/Administration and parents/community members.
5. Provide ongoing communication training/support for staff regarding the Chardon Local Schools mission and message.
6. Create communication systems to seek input, identify educational effectiveness and understand needs of employers, colleges/universities.
7. Review image/slogan/logo for Chardon Local Schools including web presence, ad campaign, and print media.

